**PRESIDENT’S OFFICE-**

**REGIONAL ADMINSTRATIONA ND LOCAL GOVERNMENT**

**SCHEME OF WORK**

SCHOOL’S NAME: HEALSUN SCHOOL

TEACHER’S NAME:

CLASS: **SIX**

SUBJECT: **ENGLISH LANGUAGE**

TERMS**: 1stAND 2nd**

YEAR: **2023**

**MAIN COMPETENCES**

1. Comprehend oral and written information.
2. Communicate orally and through writing.
3. Acquire and use vocabulary through four languge skills

(listening, speaking, reading and writing)

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| **MAIN COMPETENCE** | **SPECIFIC COMPETENCE** | **TEACHING ACTIVITIES** | | **MONTH** | | | | **WEEK** | | **PERIODS** | | | **REFERENCE** | | | | **TEACHING AIDS** | **ASSESSMENT TOOLS** | **REMARKS** |
| **COMPREHEND ORAL AND WRITEN INFORMATION** | **Listening and comprehend information presented orally** | To guide pupil listen to recorded materials about common issues and answer questions orally (related to family planning and surroundings cleanliness) | | **J**  **A**  **N**  **U**  **A**  **R**  **Y** | | | | 2  &  3 | | 12 | | | **MEP(2018),English for Tanzania primary schools standard 6,**  **DSM** | | | | Recorded materials,  List of questions | Exercises,  Test,  Quizzes,  Group assignment |  |
|  |  | To guide pupil to listen to and retell information on school matters | | 4  &  5 | | 8 | | | Texts,  chart | Exercises,  Test,Quizzes,  Group assignment |  |
|  |  | To guide pupil to listen to recorded conversation and identify main ideas about everyday matters | | F  E  B  R  U  A  R  Y | | | | 1  &  2 | | 12 | | | Text,  conversation | Exercises,  Test,  Quizzes,  Group assignment |  |
|  |  | To guide pupil to listen to announcements and give personal views (include environmental conservation and road safety issues) | | 3,  4  &  5 | | 15 | | | announcement | Exercises,  Test,  Quizzes,  Group assignment |  |
|  | **Read and comprehend written information** | To guide pupil to read and comprehend various texts on familiar topics (hunting wild animals, keeping animals, village life, town life, sports, travelling, disasters, family issues and personal letter) | | M  A  R  C  H | | | | 1,  2  &  3 | | 18 | | | texts | Exercises,  Test,  Quizzes,  Group assignment |  |
| **MIDTERM TESTS** | | | | | | | | | | | | | | | | | | | |
| **MIDTERM BREAK 31STMARCH – 11TH APRIL 2023** | | | | | | | | | | | | | | | | | | | |
|  |  | To guide pupil to scan texts and explain relevant ideas (including corruption text, lexical, syntactical, semantic, dictionary use) | | **APRIL** | | 2  &  3 | | | | | 12 | | | |  | | texts | Exercises,  Test,  Quizzes,  Group assignment |  |
|  | **Develop vocabulary through reading** | To guide pupil to read and use selected synonym and antonyms | | **MAY** | | 3 &4 | | | | | 12 | | | | **MEP(2018),English for Tanzania primary schools standard 6,**  **DSM** | | Text on antonym and synonyn | Exercises,  Test,  Quizzes,  Group assignment |  |
|  |  | To guide pupil to read and use varieties of words by using word formation (compound words) | | 1  &  2 | | | | | 12 | | | | Texts,  List of words | Exercises,  Test,  Quizzes,  Group assignment |  |
|  |  | To guide pupil to read and use multiple meaning of words | | **JUNE** | | 3&4 | | | | | 12 | | | | List of words | Exercises,  Test,  Quizzes,  Group assignment |  |
| **TERMINAL EXAMINATIONS** | | | | | | | | | | | | | | | | | | | |
| **TERMINAL LEAVE 31TH MAY – 03RD JULY 2023** | | | | | | | | | | | | | | | | | | | |
| **COMMUNICATE ORALLY AND THROUGH WRITING** | **Communicate through speaking** | To guide pupil to use simple conversation to narrate different events in various topics. Ask and answer questions orally in order to exchange personal views on various topics such as travelling, festival games football matches, school day, family day (include cross cutting issues e.g corruption, drug abuse, entrepreneurship and environmental conservation) | | **JULY** | | | 1  &  2 | | | 12 | | | | |  | | Oral questions | Exercises,  Test,  Quizzes,  Group assignment |  |
|  |  | To guide pupil to participate in conversations on common topics (include financial management, entrepreneurship, hobbies, travel, current events and child labor) | | **AUG**  **UST** | | | 3&4 | | | 12 | | | | | Conversation,  text | Exercises,  Test,  Quizzes,  Group assignment |  |
|  | **Develop and use vocabulary through listening and when speaking** | To guide pupil to create and use words related to daily interactions, personal events and experiences, objects found at school, home, hotels and playground | | 1  &  2 | | | 12 | | **MEP(2018),English for Tanzania primary schools standard 6,**  **DSM** | | | | List of words | | Exercises,  Test,  Quizzes,  Group assignment |  |
|  |  | To guide pupil to write to express news and views related to various contexts | | 3&4 | | | 12 | |  | | | | texts | | Exercises,  Test,  Quizzes,  Group assignment |  |
| **MIDTERM TESTS** | | | | | | | | | | | | | | | | | | | |
| **MIDTERM BREAK 01ST SEPTEMBER – 18TH SEPTEMBER 2023** | | | | | | | | | | | | | | | | | | | |
|  |  | To guide pupil to write an application letter with specific purpose, note to immediate people in order to convey simple information, texts to inquire for information related to school requirements | **SEPTEMBER** | | 3  4 | | | | 6  6 | | | | | **MEP(2018),English for Tanzania primary schools standard** | | Texts  book | | Exercises,  Test,  Quizzes,  Group assignment |  |
|  |  | To guide pupil to write paragraphs with correct flow of ideas using appropriate punctuation marks and connectives (but.., and, also..) sequence markers (moreover in addition to critically, above all, lastly etc) | **O**  **C**  **T**  **O**  **B**  **E**  **R** | | 1  &  2 | | | | 12 | | | | |  | | Text  book | | Exercises,  Test,  Quizzes,  Group assignment |  |
|  |  | To guide pupil to write simple short stories to express personal feelings. | 3  &  4 | | | | 12 | | | | |  | | Sample of short story | | Exercises,  Test,  Quizzes,  Group assignment |  |
|  | **Use appropriate vocabulary** | To guide pupil to read and write words with suffixes and prefixes to enrich acquisition of grade appropriate vocabulary | **NOVEM**  **B**  **E**  **R** | | 1  &  2 | | | | 12 | | | | |  | | Texts  Course book | | Exercises,  Test,  Quizzes,  Group assignment |  |
|  |  | To guide pupil to group words into different classes/categories appropriate for the grade level | 3 | | | | 6 | | | | | Texts,  List of words | | Exercises,  Test,  Quizzes,  Group assignment |  |
|  |  | To guide pupil to read and write words related school and home contexts | 4 | | | | 6 | | | | | texts | | Exercises,  Test,  Quizzes,  Group assignment |  |
| **ANNUAL EXAM & CLOSING THE SCHOOL** | | | | | | | | | | | | | | | | | | | |
| **ANNUAL HOLIDAYS-07/12/2023** | | | | | | | | | | | | | | | | | | | |